

Elm C of E Primary **School**

Home Work Policy

Reviewed by the Curriculum Committee on the 1st March 2011

To be reviewed on the 1st March 2014

Signed by P Rhodes Chairman

Elm C of E Primary School

Homework Policy

Purpose of Homework

- To develop an effective partnership between the school and parents and other carers in pursuing the aims of the school.
- To consolidate and re-enforce skills and understanding, particularly in literacy and numeracy.
- To extend resources for learning, of all kinds, at home.
- To extend school learning.
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own and preparing them for the requirements of their further education.
- To involve parents in their child's learning

Recommended time allocation for Homework in addition to 10 to 15 minutes reading.

Reception	As appropriate	Words/Games
Year 1	30 minutes to 1 Hour per week	Spellings, number bonds
Year 2	1 hour per week	Spellings, number bonds, one piece of Literacy or numeracy set work
Years 3 and 4	1.5 hours per week	As above with occasional assignments in other subjects.
Years 5 and 6	30 minutes per day	Continued emphasis on literacy, numeracy and wider curriculum.

The class teacher will be responsible for ensuring that the demands of homework are manageable for pupils and parents/carers on a day to day basis. The class teacher will ensure that the instructions for each task set are clear to the child and to parents/carers. The class teacher will ensure that the homework set is appropriate to the needs of their particular class.

The role of parents and carers in supporting pupils.

- Provide a reasonably peaceful, suitable place in which pupils can do their homework, alone or, more often for younger children with an adult.
- Encourage pupils and praise them when they have completed their home work.
- Understand that homework will be marked against specific learning objectives in accordance with school marking policy.

Class teachers will make sure parents are aware of the homework expectations for their particular class through the booklet issued at the start of the year and also through termly curriculum newsletters.

Our aim is for homework to be a positive experience, which supports learning. We will encourage, and where appropriate, reward child when they complete homework, but it is not the policy of the school to impose sanctions where children do not complete tasks set.

Monitoring of Policy by Deputy Head Teacher via children's homework books and discussion with staff.